

BIBLIOGRAPHY

- Alderman M. Kay. (2004). *Motivation for Achievement*. New Jersey: Lawrence Erlbaum Associations, Inc.
- Anderson, Gary and Nancy Arsenault. (2005). *Fundamentals of Educational Research*. New York: Taylor and Francis e-Library,.
- Arikunto, Suharsimi. (2010). *Prosedur Penelitian Suatu Pendekatan dan Praktik*. Jakarta: Rineka Cipta
- Baumeister, Roy and Kathleen D. Vohs. (2004). *Handbook of Self Regulation: Research, Theory and Application*. New York: The Guilford Publications, Inc
- Boekaerts, Monique, et al.(2000). *Handbook of Self-Regulation*, San Diego, California: Academic Press,.
- Badan Standar Nasional Pendidikan. (2006). *Standar Isi untuk Satuan Dasar dan Menengah-Standar Kompetensi dan Kompetensi Dasar SMP/MTs*. Jakarta: BSNP.
- Brown, H Douglas. (2003). *Language Assessment: Principles and Classroom Practices*, New York: Longman.
- Brown. H Douglas.(1964). *Principles of Language Learning and Teaching, Fifth Edition*. New York: Pearson Education, Inc.
- Collins, Jhon. W and Nancy Patricia O'Brien. (2003). *The Greenwood Dictionary of Education*. London: Greenwood Press.
- Creswell, John.(2008). *Educational Research*. New Jersey: Pearson Education, Inc
- Echols, John M and Hassan Sadily. (2002). *Kamus Indonesia-Inggris*. Jakarta: PT. Gramedia
- Frenkel Jack R. and Norman E. Wallen. (2006). *How to Design and Evaluate Research in Education, Sixteen Edition*. Avenue of America, New York: Macgrow-Hill Companies, Inc.

- Gass, Susan M. (2008). *Second Language Acquisition, Third Edition*. New York: Tailor & Francis Group.
- Hartono. (2008). *Statistik untuk Penelitian*. Yogyakarta: Pustaka Pelajar.
- Hornby, AS, (1999). *Oxford Advanced Learner's Dictionary*. New York: Oxford University Press.
- Hoyle, Rick H. (2010). *Handbook of Personality and Self Regulation*. United Kingdom: Blackwell Publishing, Ltd.
- Israel. E Susan et al. (2005). *Metacognition in Literacy Learning*. New Jersey: Lawrence Erlbaum Associates, Inc,
- Leaver, Betty L. (2005). *Achieving Success in Second Language Acquisition*. New York: Cambridge University Press.
- M. Underwood. (1989). *Teaching Listening; Longman Handbooks for Language Teachers*, New York: Longman inc.
- Perry, Nancy, (2002). *Educational Psychologist*. London: Lawrence Erlbaum Associates Publisher.
- Phye D Gary. (1990). *Handbook of Classroom Assessment*. California: Academic Press, Inc.
- Preiss, David and Robert J. Sternberg, (2010). *Innovations in Educational Psychology*. New York: Springer Publishing Company.
- R. D. Parson, Hinson, S. L., Sardo-Brown, D. (2001). *Educational Psychology: A Practitioner- Researcher Model of Teaching*. Singapore: Thomson Learning Inc.
- Sudijono, Anas. (2009). *Pengantar Statistik Pendidikan*. Jakarta: Rajawali Pers
- Sugiyono. (2011). *Metode Penelitian Administrasi*. Bandung: Alfabeta.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta
- Suryabrata S. (1983). *Pendidikan Belajar Mengajar di Perguruan Tinggi*. Yogyakarta: Andi Offset.

Syafii, M , (2007). *From Paragraphs to a Research Report: A Writing of English for Academic purposes*. Unpublished text book. Pekanbaru: LBSI.

Taylor George and Loretta MacKenney. (2008). *Improving Human Learning in the Classroom*. USA: The Rowman & Littlefield Publisher, Inc.

Timm, Paul R. (1993). *Successful Self Management*. USA: Vonn Hoffman Graphics, Inc.

Zimmerman, Barry J. (1996). *Developing Self Regulated Learners*. Washington DC: University Graphics, Inc.